2021-22 Texas Academic Performance Report (TAPR)

District Name: ARISTOI CLASSICAL ACADEMY

District Number: 101803

2022 Accountability Rating: B

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		84%	64%	79%	90%	-	*	*	88%	50%	*	81%	88%	78%	60%
	2021	67%	68%	82%	73%	80%	84%	*	100%	-	*	62%	-	78%	89%	73%	60%
At Meets Grade Level or Above	2022	51%	52%	63%	45%	50%	77%	-	*	*	25%	43%	*	60%	67%	59%	20%
	2021	39%	39%	55%	73%	48%	55%	*	60%	-	*	15%	-	56%	52%	18%	20%
At Masters Grade Level	2022	30%	31%	46%	18%	43%	54%	-	*	*	25%	21%	*	43%	50%	44%	20%
	2021	19%	20%	32%	45%	32%	32%	*	0%	-	*	8%	-	27%	41%	9%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	72%	55%	64%	81%	-	*	*	50%	43%	*	71%	74%	56%	60%
	2021	62%	62%	71%	64%	68%	68%	*	100%	-	*	31%	-	65%	81%	45%	40%
At Meets Grade Level or Above	2022	43%	44%	50%	36%	43%	60%	-	*	*	25%	21%	*	45%	57%	41%	0%
	2021	31%	31%	43%	45%	28%	47%	*	60%	-	*	23%	-	35%	59%	14%	20%
At Masters Grade Level	2022	21%	22%	21%	9%	21%	27%	-	*	*	0%	7%	*	21%	21%	6%	0%
	2021	14%	15%	15%	9%	12%	11%	*	60%	-	*	0%	-	11%	22%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	78%	82%	71%	83%	*	86%	-	*	50%	*	78%	77%	50%	50%
	2021	63%	63%	74%	60%	70%	76%	-	*	-	*	18%	*	66%	84%	68%	*
At Meets Grade Level or Above	2022	54%	55%	63%	73%	62%	62%	*	57%	-	*	31%	*	61%	64%	38%	25%
	2021	36%	37%	47%	30%	30%	56%	-	*	-	*	0%	*	46%	49%	32%	*
At Masters Grade Level	2022	28%	30%	38%	55%	32%	40%	*	43%	-	*	6%	*	35%	42%	19%	13%
	2021	17%	18%	24%	10%	25%	25%	-	*	-	*	0%	*	22%	27%	21%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	66%	55%	59%	69%	*	86%	-	*	31%	*	67%	64%	35%	25%
	2021	59%	60%	79%	60%	73%	84%	-	*	-	*	45%	*	73%	87%	75%	*
At Meets Grade Level or Above	2022	43%	44%	45%	45%	41%	45%	*	57%	-	*	19%	*	48%	43%	23%	13%
	2021	36%	37%	54%	40%	36%	62%	-	*	-	*	9%	*	51%	58%	40%	*
At Masters Grade Level	2022	23%	24%	30%	27%	24%	31%	*	57%	-	*	19%	*	33%	28%	15%	13%
	2021	21%	22%	36%		23%	38%	_	*	_	*			29%		30%	*
Grade 5 Reading	· .																

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	90%	80%	82%	93%	-	*	-	100%	56%	*	88%	91%	86%	100%
	2021	73%	73%	93%				-	*	-	-	75%	*	9370		93%	
At Meets Grade Level or Above	2022	58%	58%	72%	60%	64%	77%	-	*	-	60%	33%	*	12/0	71%	64%	80%
	2021	46%	47%	74%	67%	68%	77%	-	*	-	-	50%	*	72%	76%	67%	*
At Masters Grade Level	2022	36%	38%	45%	30%	32%	54%	-	*	-	20%	11%	*	48%	43%	36%	20%
	2021	30%	31%	55%	53%	41%	60%	-	*	-	-	17%	*	54%	58%	47%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	76%	81%	60%	75%	87%	-	*	_	80%	22%	*	84%	79%	77%	100%
	2021	70%	70%	87%	87%	86%	88%	-	*	-	-	67%	*	87%	88%	93%	*
At Meets Grade Level or Above	2022	48%	49%	46%	30%	36%	51%	-	*	_	60%	11%	*	54%	39%	36%	60%
	2021	44%	45%	59%	53%	45%	65%	-	*	-	-	33%	*	54%	67%	67%	*
At Masters Grade Level	2022	25%	26%	21%	20%	7%	25%	-	*	-	20%	0%	*	22%	20%	23%	60%
	2021	25%	26%	37%	27%	23%	46%	-	*	-	-	25%	*	31%	45%	13%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	74%	50%	68%	77%	-	*	_	100%	56%	*	76%	71%	64%	100%
	2021	62%	62%	77%	53%	64%	89%	-	*	_	_	75%	*	74%	81%	79%	*
At Meets Grade Level or Above	2022	38%	39%	45%	20%	39%	51%	-	*	_	40%	0%	*	56%	36%	36%	80%
	2021	31%	32%	38%	27%	32%	45%	-	*	-	-	25%	*	33%	47%	29%	*
At Masters Grade Level	2022	18%	19%	26%	20%	25%	28%	-	*	-	0%	0%	*	36%	18%	27%	60%
	2021	13%	14%	16%	13%	14%	17%	-	*	-	-	0%	*	9%	28%	7%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	70%	92%	81%	94%	94%	*	*	-	*	65%	100%	95%	89%	80%	*
	2021	62%	64%	81%	75%	78%	83%	-	*	_	_	43%	*	74%	86%	76%	*
At Meets Grade Level or Above	2022	43%	44%	74%	63%	65%	83%	*	*	_	*	35%	100%	78%	69%	64%	*
	2021	32%	34%	45%	50%	39%	44%	-	*	-	_	29%	*	47%	43%	29%	*
At Masters Grade Level	2022	23%	24%	45%	19%	35%	58%	*	*	-	*	5%	80%	41%	49%	32%	*
	2021	15%	16%	21%	33%	4%	24%	-	*	-	-	0%	*	12%	27%	6%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	73%	86%	69%	84%	92%	*	*	-	*	55%	100%	90%	82%	76%	*
	2021	68%	68%	81%	83%	71%	85%	_	*	_	_	57%	*	77%	84%	65%	*

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%						*	*	-	*	25%	80%			48%	*
	2021	36%						-	*	-	-	43%	*	54%		35%	*
At Masters Grade Level	2022	16%						*		-	*	5%	20%			24%	*
	2021	15%	17%	18%	8%	13%	24%	-	*	-	-	14%	*	6%	27%	6%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	94%	89%	95%	93%	-	*	-	*	57%	100%	92%	95%	95%	*
	2021	69%	71%	88%	*	94%	89%	-	*	-	*	29%	*	88%	87%	88%	*
At Meets Grade Level or Above	2022	56%	58%	85%	89%	82%	88%	-	*	-	*	43%	100%	82%	87%	85%	*
	2021	45%	47%	64%	*	44%	82%	-	*	-	*	29%	*	64%	65%	56%	*
At Masters Grade Level	2022	37%	39%	59%	67%	32%	71%	-	*	-	*	14%	75%	54%	64%	50%	*
	2021	25%	27%	38%	*	28%	45%	-	*	-	*	14%	*	36%	39%	50%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	63%	83%	67%	82%	85%	-	*	-	*	43%	88%	74%	92%	80%	*
	2021	55%	57%	73%	*	72%	76%	-	*	-	*	14%	*	76%	71%	69%	*
At Meets Grade Level or Above	2022	31%	34%	50%	22%	45%	56%	-	*	-	*	14%	50%	46%	54%	45%	*
	2021	27%	29%	34%	*	28%	37%	-	*	-	*	0%	*	36%	32%	19%	*
At Masters Grade Level	2022	13%	15%	17%	0%	9%	24%	-	*	-	*	0%	38%	10%	23%	15%	*
	2021	12%	13%	19%	*	22%	16%	-	*	-	*	0%	*	21%	16%	19%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	90%	80%	88%	91%	*	*	-	*	44%	*	84%	95%	70%	71%
	2021	73%	74%	94%	100%	95%	91%	-	*	-	*	80%	-	95%	92%	92%	*
At Meets Grade Level or Above	2022	58%	60%	73%	60%	71%	75%	*	*	-	*	11%	*	68%	78%	50%	43%
	2021	46%	48%	77%	86%	86%	76%	-	*	-	*	40%	-	80%	73%	83%	*
At Masters Grade Level	2022	37%	40%	58%	60%	54%	59%	*	*	-	*	0%	*	55%	61%	45%	43%
	2021	21%	22%	52%	57%	45%	61%	-	*	-	*	40%	-	55%	46%	42%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	73%	*	60%	81%	*	*	-	*	22%	*	66%	81%	50%	67%
	2021	62%	62%	78%	100%	71%	74%	-	*	-	*	40%	-	78%	79%	67%	*
At Meets Grade Level or Above	2022	40%	41%	28%	*	30%	28%	*	*	-	*	0%	*	21%	35%	31%	50%
	2021	36%	37%	41%	20%	43%	47%	-	*	-	*	20%	-	37%	50%	33%	*

		State		District	African American			American Indian	Asian	Pacific Islander			Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%	2%	*	0%	3%	*	*	-	*	0%	*	0%		0%	
	2021	11%	11%	5%	0%	7%	5%	-	*	-	*	20%	-	0%	14%	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	88%	100%	70%	95%	*	*	-	*	44%	*	92%	85%	65%	43%
	2021	68%	68%	89%	100%	91%	85%	-	*	-	*	60%	-	90%	88%	83%	*
At Meets Grade Level or Above	2022	45%	48%	63%	60%	39%	73%	*	*	_	*	22%	*	58%	68%	40%	14%
	2021	43%	45%	62%	57%	64%	64%	-	*	_	*	20%	-	63%	62%	67%	*
At Masters Grade Level	2022	24%	26%	31%	40%	22%	34%	*	*	_	*	0%	*	34%	28%	25%	14%
	2021	24%	25%	35%	29%	23%	48%	-	*	-	*	20%	-	38%	31%	25%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	61%	76%	60%	50%	91%	*	*	-	*	33%	*	68%	83%	55%	43%
	2021	57%	58%	67%	71%	55%	73%	-	*	-	*	40%	-	65%	69%	42%	*
At Meets Grade Level or Above	2022	31%	32%	41%	60%	29%	39%	*	*	-	*	0%	*	45%	37%	45%	29%
	2021	28%	29%	24%	29%	9%	33%	-	*	-	*	20%	-	28%	19%	17%	*
At Masters Grade Level	2022	18%	20%	19%	40%	13%	18%	*	*	-	*	0%	*	21%	17%	15%	14%
	2021	14%	15%	3%	14%	0%	3%	-	*	_	*	20%	-	3%	4%	0%	*
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	65%	94%	67%	92%	100%	-	*	-	*	60%	*	95%	92%	77%	-
	2021	67%	67%	87%	*	90%	91%	-	*	-	-	50%	-	84%	91%	64%	*
At Meets Grade Level or Above	2022	47%	48%	85%	67%	88%	85%	-	*	-	*	60%	*	88%	81%	62%	-
	2021	50%	51%	68%	*	75%	76%	-	*	-	-	13%	-	62%	78%	45%	*
At Masters Grade Level	2022	11%	12%	24%	17%	17%	33%	-	*	-	*	0%	*	29%	15%	23%	-
	2021	12%	14%	18%	*	25%	15%	-	*	-	-	0%	-	14%	26%	9%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	92%	*	93%	97%	-	80%	-	*	*	*	90%	96%	71%	*
	2021	71%	71%	86%	80%	88%	85%	-	-	-	*	67%	-	85%	87%	90%	-
At Meets Grade Level or Above	2022	55%	56%	83%	*	87%	90%	-	80%	-	*	*	*	72%	96%	43%	*
	2021	57%	58%	70%	80%	75%	65%	-	-	_	*	50%	-	74%	65%	80%	-

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	10%	9%	*	7%	14%	-	0%	-	*	*	*	3%	17%	0%	*
	2021	11%	12%	16%	40%	17%	10%	-	-	-	*	17%	-	15%	17%	20%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	76%	90%	60%	92%	91%	-	*	-	*	50%	*	89%	91%	86%	*
	2021	73%	74%	84%	57%	85%	88%	-	*	-	*	33%	-	82%	87%	58%	*
At Meets Grade Level or Above	2022	43%	45%	64%	60%	50%	76%	-	*	-	*	33%	*	62%	66%	50%	*
	2021	41%	44%	55%	43%	50%	58%	-	*	-	*	11%	-	54%	57%	33%	*
At Masters Grade Level	2022	27%	30%	45%	20%	35%	58%	-	*	-	*	17%	*	46%	44%	36%	*
	2021	23%	26%	16%	14%	10%	18%	-	*	-	*	0%	-	18%	13%	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	83%	99%	80%	100%	100%	_	*	-	*	*	*	98%	100%	91%	-
	2021	82%	82%	93%	*	100%	94%	-	*	-	-	57%	-	91%	96%	67%	*
At Meets Grade Level or Above	2022	55%	56%	82%	80%	85%	80%	-	*	-	*	*	*	83%	81%	91%	-
	2021	55%	57%	64%	*	53%	76%	-	*	-	-	14%	-	52%	83%	33%	*
At Masters Grade Level	2022	21%	24%	29%	20%	19%	43%	-	*	-	*	*	*	35%	22%	36%	-
	2021	22%	26%	13%	*	24%	9%	-	*	-	-	0%	-	12%	13%	0%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	*	*
	2021	88%	89%	92%	*	94%	95%	-	*	-	*	57%	-	92%	92%	71%	*
At Meets Grade Level or Above	2022	68%	69%	86%	*	100%	76%	-	-	-	-	100%	*	90%	80%	*	*
	2021	69%	70%	77%	*	81%	79%	-	*	-	*	29%	-	73%	85%	57%	*
At Masters Grade Level	2022	42%	44%	47%	*	50%	43%	-	-	-	-	50%	*	62%	27%	*	*
	2021	43%	45%	49%	*	44%	58%	-	*	-	*	0%	-	46%	54%	14%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	100%	-	100%	100%	-	*	-	-	-	-	100%	*	*	-
	2021	95%	96%	100%	-	*	*	-	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2022	64%	70%	91%	-	80%	100%	-	*	-	-	-	-	89%	*	*	-
	2021	69%	75%	100%	-	*	*	-	-	-	-	-	-	100%	*	*	-

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	17%	27%	-	40%	20%	-	*	-	-	-	-	22%	*	*	-
	2021	14%	18%	14%	-	*	*	-	-	-	-	-	-	20%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	84%	69%	79%	89%	90%	93%	*	87%	50%	95%	84%	85%	70%	67%
	2021	67%	68%	82%	73%	81%	83%	*	98%	-	80%	48%	89%	79%	84%	72%	69%
At Meets Grade Level or Above	2022	48%	49%	62%	52%	56%	67%	50%	78%	*	56%	27%	81%	62%	61%	49%	41%
	2021	41%	43%	54%	47%	48%	59%	*	63%	-	28%	22%	59%	52%	56%	39%	39%
At Masters Grade Level	2022	23%	25%	33%	26%	25%	38%	30%	52%	*	16%	9%	62%	33%	32%	25%	20%
	2021	18%	20%	24%	24%	20%	26%	*	37%	-	4%	7%	22%	22%	28%	15%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	89%	77%	85%	92%	*	93%	*	92%	56%	96%	88%	90%	76%	76%
	2021	68%	69%	85%	76%	87%	86%	*	94%	-	75%	52%	90%	82%	89%	80%	70%
At Meets Grade Level or Above	2022	53%	54%	73%	62%	69%	79%	*	82%	*	56%	35%	92%	72%	75%	59%	51%
	2021	45%	46%	61%	56%	59%	66%	*	59%	-	13%	26%	60%	62%	61%	47%	50%
At Masters Grade Level	2022	25%	27%	42%	34%	33%	50%	*	57%	*	24%	8%	72%	40%	45%	35%	22%
	2021	18%	20%	33%	37%	27%	36%	*	35%	-	0%	10%	30%	31%	35%	25%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	79%	61%	74%	84%	*	96%	*	75%	40%	91%	78%	79%	64%	62%
	2021	66%	66%	80%	73%	76%	82%	*	100%	-	86%	42%	100%	77%	83%	68%	60%
At Meets Grade Level or Above	2022	42%	44%	51%	41%	43%	57%	*	70%	*	50%	19%	65%	51%	51%	39%	29%
	2021	37%	39%	51%	47%	39%	57%	*	73%	-	57%	20%	60%	47%	57%	35%	35%
At Masters Grade Level	2022	20%	22%	24%	15%	19%	29%	*	43%	*	13%	7%	43%	24%	25%	16%	15%
	2021	18%	19%	22%	19%	16%	25%	*	47%	-	14%	8%	20%	18%	28%	11%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	85%	70%	79%	89%	*	100%	-	100%	55%	100%	88%	83%	70%	67%
	2021	71%	71%	85%	65%	84%	89%	-	100%	-	*	67%	*	83%	88%	78%	86%
At Meets Grade Level or Above	2022	47%	49%	61%	45%	55%	65%	*	100%	-	64%	23%	86%	65%	57%	49%	42%
	2021	44%	45%	53%	35%	49%	59%	-	60%	_	*	21%	*	47%	62%	44%	14%

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%			25%			*	67%		0%		86%	35%	22%	28%	33%
All Condenda Continue	2021	20%	22%	21%	15%	20%	24%	-	20%	-	*	4%	*	19%	25%	13%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%		83%	67%			*	*	-	*	60%	*	80%	88%	61%	50%
	2021	73%	74%	76%	67%	71%	81%	-	*	-	*	50%	-	76%	77%	53%	*
At Meets Grade Level or Above	2022	50%	51%	55%	67%	55%	51%	*	*	_	*	40%	*	61%	48%	52%	38%
	2021	49%	51%	44%	33%	39%	50%	-	*	_	*	25%	-	45%	41%	32%	*
At Masters Grade Level	2022	30%	32%	28%	50%	26%	26%	*	*	-	*	20%	*	36%	20%	13%	13%
	2021	29%	31%	20%	11%	18%	23%	-	*	_	*	8%	-	20%	21%	5%	*
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	37%	46%	27%	43%	56%	-	*	*	13%	21%	*	43%	50%	41%	0%
	2021	24%	25%	38%	45%	24%	42%	*	60%	-	*	15%	-	35%	44%	9%	0%
Reading and Mathematics Including EOC	2022	36%	37%	46%	27%	43%	56%	-	*	*	13%	21%	*	43%	50%	41%	0%
J	2021	24%	25%	38%	45%	24%	42%	*	60%	_	*	15%	_	35%	44%	9%	0%
Reading Including EOC	2022	51%			45%	50%	77%	-	*	*	25%	43%	*	60%	67%	59%	20%
3 3	2021	38%			73%			*	60%	_	*	15%	_	56%	52%	18%	20%
Math Including EOC	2022	43%		50%	36%	43%	60%	_	*	*	25%	21%	*		57%	41%	0%
	2021	31%						*	60%	_	*	23%	_	35%	59%	14%	20%
4th Graders			3.75	13.10													
Reading and Mathematics	2022	36%	37%	43%	45%	41%	40%	*	57%	_	*	19%	*	43%	43%	23%	13%
	2021	26%			20%	25%	53%	_	*		*		*		43%	26%	*
Reading and Mathematics Including EOC	2022	36%						*	57%	-	*		*		43%	23%	13%
3	2021	26%	27%	43%	20%	25%	53%	_	*	_	*	0%	*	42%	43%	26%	*
Reading Including EOC	2022	54%	55%	63%	73%	62%	62%	*	57%	_	*	31%	*	61%	64%	38%	25%
	2021	36%			30%			_	*	_	*		*		49%	32%	*
Math Including EOC	2022	43%	44%		45%			*	57%	_	*		*		43%	23%	13%
	2021	36%						_	*		*		*		58%	40%	*
5th Graders		20,0	3370	3.70	1070	3370	32,0					370		3.70	3370	1070	
Reading and Mathematics	2022	41%	42%	42%	30%	29%	49%	_	*	_	40%	11%	*	52%	34%	32%	60%
	2021	34%						_	*	_		17%	*		58%	53%	

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	42%	42%	30%	29%	49%	-	*	-	40%	11%	*	52%	34%	32%	60%
	2021	34%	35%	51%	40%	41%	56%	-	*	-	-	17%	*	46%	58%	53%	*
Reading Including EOC	2022	58%	58%	72%	60%	64%	77%	-	*	-	60%	33%	*	72%	71%	64%	80%
	2021	46%	47%	74%	67%	68%	77%	-	*	-	-	50%	*	72%	76%	67%	*
Math Including EOC	2022	48%	49%	46%	30%	36%	51%	-	*	-	60%	11%	*	54%	39%	36%	60%
	2021	44%	45%	59%	53%	45%	65%	-	*	_	-	33%	*	54%	67%	67%	*
6th Graders																	
Reading and Mathematics	2022	31%	32%	53%	47%	35%	63%	*	*	_	*	15%	80%	54%	51%	36%	*
3	2021	24%	26%	36%	42%			-	*	_	-	29%	*		39%	18%	*
Reading and Mathematics Including EOC	2022	31%		53%	47%	35%	63%	*	*	-	*	15%	80%	54%	51%	36%	*
	2021	24%	26%	36%	42%	22%	39%	-	*	-	-	29%	*	32%	39%	18%	*
Reading Including EOC	2022	43%	44%	75%	67%			*	*	_	*		100%		69%	64%	*
	2021	32%	34%	45%	50%			_	*	_	-	29%	*		43%	29%	*
Math Including EOC	2022	40%	41%	62%	53%	45%		*	*	_	*		80%	61%	62%	48%	*
3	2021	36%	38%		67%			_	*	_	-	43%	*		66%	35%	*
7th Graders																	
Reading and Mathematics	2022	32%	34%	50%	22%	45%	56%	_	*	_	*	14%	50%	46%	54%	45%	*
Treading and mainemanes	2021	26%	28%	33%	*	28%		_	*	_	*	0%	*	33%	32%	19%	*
Reading and Mathematics Including EOC	2022	33%			22%			-	*	-	*	14%	50%		54%	45%	*
3	2021	27%	29%	33%	*	28%	37%	_	*	_	*	0%	*	33%	32%	19%	*
Reading Including EOC	2022	56%	58%	85%	89%			_	*	_	*	43%	100%		87%	85%	*
l todaing including _ c c	2021	45%	47%		*	44%		_	*	_	*	29%	*	64%	65%	56%	*
Math Including EOC	2022	37%	39%	50%	22%			_	*	_	*	14%	50%		54%	45%	*
main mondaing 200	2021	32%	34%	34%	*	28%		_	*	_	*	0%	*		32%	19%	*
8th Graders	2021	3270	3 1 70	3.70		2070	37 70					0,0		3070	32 70	1370	
Reading and Mathematics	2022	27%	29%	25%	*	25%	25%	*	*	_	*	0%	*	14%	35%	31%	33%
reading and Mathematics	2022	21%			20%			_	*	_	*	20%	_	37%	43%	33%	*
Reading and Mathematics	2022	41%	43%		40%			*	*	-	*	0%	*		49%	45%	43%
Including EOC	2021	33%	34%	55%	29%	50%	67%		*		*	20%	_	53%	58%	42%	*
Pooding Including EOC	2021	58%	60%	73%	60%			*		-	*	11%	*		78%	50%	43%
Reading Including EOC								<u>"</u>	*	_	*		T				45% *
	2021	47%	48%	77%	86%	86%	76%	-		-		40%	-	80%	73%	83%	

	School Year	State	Region 04	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	50%	44%	40%	39%	48%	*	*	-	*	0%	*	39%	49%	45%	57%
	2021	43%	44%	60%	43%	59%	65%	-	*	-	*	20%	-	58%	63%	42%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	44%	35%	37%	50%	*	70%	*	33%	15%	64%	44%	44%	35%	25%
	2021	26%	27%	40%	35%	29%	46%	*	64%	-	17%	13%	60%	38%	43%	24%	25%
Reading and Mathematics Including EOC	2022	36%	38%	46%	36%	38%	52%	*	71%	*	33%	15%	64%	46%	46%	37%	27%
	2021	28%	29%	42%	36%	32%	49%	*	64%	-	14%	13%	60%	41%	45%	26%	25%
Reading Including EOC	2022	53%	55%	71%	66%	65%	77%	*	82%	*	48%	33%	96%	70%	72%	59%	52%
	2021	41%	42%	60%	58%	53%	64%	*	64%	-	14%	25%	60%	61%	58%	44%	50%
Math Including EOC	2022	43%	44%	50%	39%	42%	56%	*	71%	*	48%	17%	64%	50%	50%	39%	30%
	2021	37%	38%	52%	49%	39%	58%	*	71%	-	57%	22%	60%	48%	58%	34%	35%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Growt	h Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	79	68	50	66	70	*	*	-	*	46	*	61	77	47	57
	2019	61	63	71	72	67	71	-	*	-	*	64	*	77	62	69	*
Grade 4 Mathematics	2022	74	76	67	44	60	73	*	*	-	*	67	*	73	58	58	71
	2019	65	66	59	44	64	54	-	*	-	*	50	*	66	48	54	*
Grade 5 ELA/Reading	2022	87	89	80	88	79	80	-	-	-	*	81	*	82	79	68	*
	2019	81	81	72	80	68	72	-	*	-	*	71	*	76	67	59	50
Grade 5 Mathematics	2022	79	81	57	50	55	59	-	-	-	*	75	*	61	51	68	*
	2019	83	82	69	90	76	62	-	*	-	*	43	*	66	74	66	70
Grade 6 ELA/Reading	2022	61	61	76	46	73	86	-	*	-	-	60	*	75	77	74	*
	2019	42	44	49	67	37	53	-	-	-	*	*	*	55	41	38	20
Grade 6 Mathematics	2022	61	62	69	46	71	74	-	*	-	-	53	*	73	63	59	*
	2019	54	55	77	89	76	78	-	-	-	*	*	*	84	70	64	60
Grade 7 ELA/Reading	2022	88	89	91	89	84	95	-	*	-	*	80	93	90	93	91	*
	2019	77	78	74	*	81	68	*	*	-	*	58	*	77	72	81	86
Grade 7 Mathematics	2022	60	62	56	33	63	59	-	*	-	*	70	71	57	55	65	*
	2019	62	63	56	*	53	63	*	*	-	*	31	*	60	53	47	64
Grade 8 ELA/Reading	2022	83	83	79	*	92	72	-	*	-	-	67	*	76	85	85	100
	2019	77	78	78	*	81	76	-	*	-	*	*	-	84	74	92	92
Grade 8 Mathematics	2022	74	76	59	*	64	54	-	*	-	-	50	*	50	75	55	*
	2019	82	84	63	*	69	57	-	*	-	*	*	-	60	64	65	58
End of Course English II	2022	71	71	62	*	54	65	-	50	-	-	*	*	64	59	60	*
	2019	69	70	65	*	73	54	-	*	-	*	*	-	61	69	65	-
End of Course Algebra I	2022	67	70	82	*	75	87	-	*	-	*	*	*	82	81	93	*
-	2019	75	75	76	*	77	71	-	-	-	*	20	-	69	88	80	*
All Grades Both Subjects	2022	74	75	71	60	69	73	*	77	-	56	64	85	71	70	68	63
·	2019	69	70	67	71	68	66	*	74	-	71	48	44	70	64	62	66
All Grades ELA/Reading	2022	78	79	77	70	75	79	*	73	-	71	64	94	75	79	71	60
_	2019	68	69	68	73	68	67	*	73	-	79	59	44	72	65	65	67
All Grades Mathematics	2022	69	71	64	50	64	67	*	82	-	44	64	75	67	60	64	67
	2019	70	71	66	68	68	64	*	75	-	64	38	44	68	63	59	64

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⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARISTOI CLASSICAL ACADEMY (101803) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	ince Rate l	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	84%	-	-	-	-	-	-	65%	56%	*	83%	*	85%	64%	100%
	2021	67%	68%	82%	-	-	-	-	-	-	68%	68%	-	-	-	82%	68%	76%
At Meets Grade Level or Above	2022	48%	49%	62%	-	-	-	-	-	-	44%	43%	*	48%	*	63%	39%	62%
	2021	41%	43%	54%	-	-	-	-	-	-	36%	36%	-	-	-	54%	36%	49%
At Masters Grade Level	2022	23%	25%	33%	-	-	-	-	-	_	20%	22%	*	17%	*	34%	20%	8%
	2021	18%	20%	24%	-	_	_	-	-	-	12%	12%	-	-	-	24%	12%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	89%	_	_	_	-	-	-	74%	63%	-	87%	*	89%	74%	100%
	2021	68%	69%	85%	-		_	-	-	-	60%	60%	-	-	-	85%	60%	85%
At Meets Grade Level or Above	2022	53%	54%	73%	_	_	-	-	-	_	56%	53%	-	60%	*	74%	50%	80%
	2021	45%	46%	61%	_	_	_	-	_	_	30%	30%	-	_	-	62%	30%	77%
At Masters Grade Level	2022	25%	27%	42%	_	_	_	-	-	_	21%	21%	-	20%	*	44%	21%	20%
	2021	18%	20%	33%	_	_	_	-	-	_	10%	10%	-	-	-	33%		46%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	79%	_	_	_	_	_	_	60%	50%	*	73%	*	80%	59%	*
	2021	66%	66%	80%	_	_	_	-	-	_	60%	60%	-	-	-	80%	60%	67%
At Meets Grade Level or Above	2022	42%	44%	51%	_	_	_	-	-	_	33%	39%	*	27%	*	52%	28%	*
	2021	37%	39%	51%	_	_	_	-	-	_	30%	30%	-	-	-	52%	30%	50%
At Masters Grade Level	2022	20%	22%	24%	_	_	_	-	-	_	17%	22%	*	9%	*	25%	16%	*
	2021	18%	19%	22%	_	_	_	-	-	_	10%	10%	-	-	-	23%	10%	17%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	85%	_	_	_	_	_	_	67%	60%	_	*	-	86%	64%	*
	2021	71%	71%	85%	_	_	_	-	-	_	*	*	-	_	-	85%	*	86%
At Meets Grade Level or Above	2022	47%	49%	61%	_	_	_	-	-	_	42%	40%	-	*	-	62%		
	2021	44%	45%	53%	_		_	_	_	_	*	*	-	-	_	54%		
At Masters Grade Level	2022	21%	23%	28%	_	_	_	_	_	_	33%	30%	_	*	_	28%		
7 11 11 11 11 11 11 11 11 11 11 11 11 11	2021	20%	22%	21%	_		_	-	-	_	*	*	-	-	-	22%		0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	83%	_	_	_	_	_	_	50%	43%	-	*	-	86%	43%	*
,,	2021	73%	74%	76%	_	_	_	_	_	_	*	*	_	_	_	77%		*
At Meets Grade Level or Above	2022	50%	51%	55%	_	_	_	-	_	_	38%	29%	-	*	-	56%		*
	2021	49%	51%	44%	_		_	-	_	_	*	*	-	-	-	45%		
At Masters Grade Level	2022	30%	32%	28%	_		_	-	-	_	13%	14%	-	*	-	29%		*
	2021	29%	31%	20%	_		_	-	-	_	*	*	-	-	-	21%		
					C	chool Proc	ress Dom	ain - Acade	emic Grow	th Score								

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARISTOI CLASSICAL ACADEMY (101803) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 04		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	75%	71%	-	-	-	-	-	-	66%	69%	-	63%	*	71%	65%	64%
	2019	69%	70%	67%	-	-	-	-	-		65%	65%	-		-		65%	
All Grades ELA/Reading	2022	78%	79%	77%	-	-	-	-	-	_	63%	63%	-	64%	*	78%	63%	*
	2019	68%	69%	68%	-	-	_	-	-		67%	67%	-		-		67%	
All Grades Mathematics	2022	69%	71%	64%	-	_	_	_	_	-	70%	75%	-	63%	*	64%	67%	*
	2019	70%	71%	66%	-	-	-	-	-		64%	64%	-		-		64%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non-		EB/EL (Current
	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
					2022 9		Participat	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	99%	94%	95%	100%	90%	*	87%	96%	92%	96%	94%	97%	98%
Not Included in Accountability: Mobile	5%	4%	5%	1%	5%	5%	0%	10%	*	13%	3%	8%	4%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	95%	99%	94%	95%	*	93%	*	86%	95%	93%	96%	94%	97%	95%
Not Included in Accountability: Mobile	5%	4%	5%	1%	5%	5%	*	7%	*	14%	3%	7%	4%	5%	3%	0%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	100%	95%	95%	*	92%	*	86%	96%	92%	96%	95%	98%	100%
Not Included in Accountability: Mobile	5%	5%	5%	0%	5%	5%	*	8%	*	14%	4%	8%	4%	5%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	100%	93%	96%	*	75%	-	92%	96%	88%	95%	93%	98%	100%
Not Included in Accountability: Mobile	4%	4%	6%	0%	7%	4%	*	25%	-	8%	4%	13%	5%	7%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	100%	93%	94%	*	*	_	*	100%	*	98%	89%	96%	100%
Not Included in Accountability: Mobile	4%	3%	7%	0%	7%	6%	*	*	-	*	0%	*	2%	11%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	_	*	0%	*	0%	0%	0%	09
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	100%	-	100%	100%	-	*	-	-	-	-	100%	*	*	
					2021 :		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	88%	93%		91%	93%	*	3070	-	0370	91%	84%	94%		87%	
Included in Accountability	83%	84%	89%	91%	84%	91%	*	93%	-	89%	90%	84%	92%		82%	869
Not Included in Accountability: Mobile	3%	3%			7%	2%	*	0%	-	0%	1%	0%	1%	6%	6%	00
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	2%	-	0%	0%	0%	0%	0%	0%	3
Not Tested	12%	12%	7%	7%	9%	7%	*	4%	-	11%	9%	16%	6%	9%	13%	119
Absent	2%	2%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	00
Other	10%	10%	7%	7%	9%	6%	*	4%	-	11%	9%	16%	6%	8%	13%	119
Reading																
Assessment Participant	89%	89%	94%	93%	94%	94%	*	95%	-	80%	92%	91%	95%	93%	91%	969
Included in Accountability	83%	83%	90%	92%	87%	92%	*	89%	-	80%	91%	91%	93%	87%	85%	879
Not Included in Accountability: Mobile	3%	3%	3%	1%	7%	2%	*	0%	-	0%	1%	0%	1%	6%	6%	00
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	1%	0%	*	5%	-	0%	0%	0%	0%	0%	0%	99
Not Tested	11%	11%	6%	7%	6%	6%	*	5%	-	20%	8%	9%	5%	7%	9%	40
Absent	2%	2%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	09
Other	10%	9%	6%	7%	6%	5%	*	5%	-	20%	8%	9%	5%	6%	9%	40
Mathematics																
Assessment Participant	88%	88%	92%	92%	91%	92%	*	94%	_	88%	92%	83%	93%	91%	88%	919
Included in Accountability	84%	84%	88%	90%	84%	90%	*	94%	_	88%	90%	83%	91%	85%	82%	91

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	4%	1%	7%	2%	*	0%	-	0%	1%	0%	2%	6%	6%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	8%	8%	9%	8%	*	6%	-	13%	8%	17%	7%	9%	12%	9%
Absent	2%	2%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	10%	8%	8%	9%	7%	*	6%	-	13%	8%	17%	7%	8%	12%	9%
Science																
Assessment Participant	87%	88%	90%	90%	88%	90%	-	100%	-	*	89%	*	90%	90%	73%	88%
Included in Accountability	84%	84%	88%	90%	82%	90%	-	100%	-	*	89%	*	90%	84%	71%	88%
Not Included in Accountability: Mobile	3%	3%	2%	0%	5%	1%	-	0%	-	*	0%	*	0%	5%	2%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	12%	10%	10%	12%	10%	-	0%	-	*	11%	*	10%	10%	27%	13%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	10%	10%	10%	10%	12%	10%	-	0%	-	*	11%	*	10%	10%	27%	13%
Social Studies																
Assessment Participant	87%	88%	91%	100%	85%	93%	-	*	-	*	100%	*	96%	84%	79%	*
Included in Accountability	84%	85%	88%	100%	79%	91%	-	*	-	*	100%	*	96%	76%	79%	*
Not Included in Accountability: Mobile	3%	2%	3%	0%	6%	2%	-	*	-	*	0%	*	0%	8%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	13%	12%	9%	0%	15%	7%	-	*	-	*	0%	*	4%	16%	21%	*
Absent	3%	3%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Other	10%	10%	9%	0%	15%	7%	-	*	-	*	0%	*	4%	16%	21%	*
Accelerated Testers																
SAT/ACT Participant	85%	87%	88%	-	*	*	-	-	-	-	-	-	83%	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARISTOI CLASSICAL ACADEMY (101803) - HARRIS COUNTY

										Two			
	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate					_								
2020-21	95.0%	94.8%	98.7%	98.6%	98.8%	98.6%	*	99.3%	*	98.2%	97.9%	97.9%	98.5%
2019-20	98.3%	98.5%	99.3%	99.6%	99.2%	99.2%	*	99.7%	*	99.1%	99.3%	98.9%	99.4%
Chronic Absenteeism													
2020-21	15.0%	15.4%	1.9%	2.6%	2.7%	1.3%	*	0.0%	*	3.6%	3.8%	2.9%	0.0%
2019-20	6.7%	6.4%	2.2%	1.1%	2.8%	2.3%	*	0.0%	*	0.0%	0.9%	4.3%	0.0%
Annual Dropout Rate (0	Gr 7-8)												
2020-21	0.9%	1.1%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	0.0%	0.0%	0.0%	*
2019-20	0.5%	0.7%	4.3%	0.0%	7.6%	2.2%	*	16.7%	-	0.0%	10.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.4%	1.9%	6.7%	2.5%	1.0%	-	0.0%	-	*	0.0%	6.4%	0.0%
2019-20	1.6%	1.7%	2.5%	0.0%	1.7%	2.6%	-	*	-	16.7%	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.0%	80.0%	*	87.5%	76.9%	-	*	-	*	*	77.8%	-
Received TxCHSE	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	3.9%	3.8%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	5.8%	5.9%	20.0%	*	12.5%	23.1%	-	*	-	*	*	22.2%	-
Graduates and TxCHSE	90.3%	90.3%	80.0%	*	87.5%	76.9%	-	*	-	*	*	77.8%	-
Graduates, TxCHSE, and Continuers	94.2%	94.1%	80.0%	*	87.5%	76.9%	-	*	-	*	*	77.8%	-
Class of 2020													
Graduated	90.3%	89.9%	100.0%	*	*	100.0%	-	-	-	*	*	*	-
Received TxCHSE	0.4%	0.3%	0.0%	*	*	0.0%	-	-	-	*	*	*	-
Continued HS	3.9%	3.6%	0.0%	*	*	0.0%	-	-	-	*	*	*	-
Dropped Out	5.4%	6.1%	0.0%	*	*	0.0%	-	-	-	*	*	*	-
Graduates and TxCHSE	90.7%	90.3%	100.0%	*	*	100.0%	-	-	-	*	*	*	-
Graduates, TxCHSE, and Continuers	94.6%	93.9%	100.0%	*	*	100.0%	-	-	-	*	*	*	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	91.8%	100.0%	*	*	100.0%	-	-	-	*	*	*	-
Received TxCHSE	0.5%	0.4%	0.0%	*	*	0.0%	_	-	-	*	*	*	-
Continued HS	1.1%	1.0%	0.0%	*	*	0.0%	_	-	-	*	*	*	-
Dropped Out	6.2%	6.7%	0.0%	*	*	0.0%	-	-	-	*	*	*	-
Graduates and TxCHSE	92.7%	92.3%	100.0%	*	*	100.0%	_	-	_	*	*	*	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARISTOI CLASSICAL ACADEMY (101803) - HARRIS COUNTY

100.0%	American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
	*	*	100.0%	-	-	-	*	*	*	
-	-	_	-	_	-	-	_	-	-	
-	-	_	-	_	-	-	-	-	-	
-	-	_	-	_	-	-	-	-	-	
-	-	_	-	_	-	-	-	-	-	
-	-	_	-	_	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	-	•
Sr 9-12)										
, -	-	-	-	-	-	-	-	-	-	
-	-	_	_	_	-	-	-	-	_	
	-	-	-	-	-	-	-	-	-	
_	-	-	-	-	-	-	-	-	-	
_	-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	-	
-	_	_	_	_	_	_	_	-	_	
-	-	_	-	_	-	-	-	-	-	
-	-	_	-	_	-	-	-	-	-	
-	-	_	-	_	-	-	-	-	-	
-	-	_	-	_	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	-	
out Exclu	sions (Gr	9-12)								
80.0%	*	87.5%	76.9%	_	*	_	*	*	77.8%	
94.4%	*	80.0%	100.0%	_	-	-	*	*	*	
Rate)										
-	-	-	_	-	-	-	-	_	-	
, -	-	-	-	-	-	-	-	-	-	
e)										
	*	0.0%	0.0%	-	*	-	*	*	0.0%	
					-	-	*	*		
)	- e) 0.0%	 e) 5.9% *		e)		e) * 0.0% * 0.0% 0.0% - * 5.9% * * 0.0%	e) * 0.0%	e) 5.9% * 0.0% 0.0% - * - * 5.9% * 0.0% *	e) 0.0% * 0.0% 0.0% - * - * * 5.9% * * 0.0% * *	e) 0.0% * 0.0% 0.0% - * - * * 0.0% 5.9% * * 0.0% * * * *

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARISTOI CLASSICAL ACADEMY (101803) - HARRIS COUNTY

	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	80.1%	85.0%	*	85.7%	90.0%	-	*	-	*	*	71.4%	-
Class of 2020	83.5%	83.0%	82.4%	*	*	90.0%	-	-	-	*	*	*	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	84.1%	85.0%	*	85.7%	90.0%	-	*	-	*	*	71.4%	-
Class of 2020	87.8%	86.7%	88.2%	*	*	90.0%	_	-	-	*	*	*	-
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	55.8%	-	-	-	-	_	-	-	_	-	-	-
2019-20	38.6%	21.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	3.9%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
2019-20	4.4%	3.7%	5.9%	*	*	0.0%	-	-	-	*	*	*	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	78.6%	85.0%	*	85.7%	90.0%	-	*	-	*	*	71.4%	-
2019-20	81.8%	81.2%	82.4%	*	*	90.0%	-	-	-	*	*	*	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	82.4%	85.0%	*	85.7%	90.0%	-	*	-	*	*	71.4%	-
2019-20	85.8%	84.5%	88.2%	*	*	90.0%	-	-	-	*	*	*	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) ARISTOI CLASSICAL ACADEMY (101803) - HARRIS COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	20	100.0%	358,842	100.0%
By Ethnicity:				
African American	1	5.0%	44,018	12.3%
Hispanic	7	35.0%	183,306	51.1%
White	10	50.0%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	1	5.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	1	5.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	3	15.0%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	17	85.0%	287,316	80.1%
Special Education Graduates	2	10.0%	31,028	8.6%
Economically Disadvantaged Graduates	7	35.0%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	32,809	9.1%
At-Risk Graduates	1	5.0%	155,884	43.4%
CTE Completers	0	0.0%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ARISTOI CLASSICAL ACADEMY (101803) - HARRIS COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	04	District	American	Hispanic		Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu		oo (Otaaci							
2020-21	65.2%	61.9%	75.0%		57.1%	90.0%	-	*	_	*	*	71.4%	-
2019-20	63.0%	61.1%	70.6%	*	*	90.0%	-	_	-	*	*	*	-
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	50.2%	70.0%	*	57.1%	80.0%	-	*	-	*	*	57.1%	-
2019-20	53.4%	52.1%	70.6%	*	*	90.0%	-	-	-	*	*	*	-
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	raduates	;)						
2020-21	56.1%	52.0%	80.0%	*	71.4%	90.0%	-	*	-	*	*	71.4%	_
2019-20	59.7%	57.8%	94.1%	*	*	100.0%	-	-	-	*	*	*	-
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	43.0%	70.0%	*	57.1%	80.0%	-	*	-	*	*	57.1%	-
2019-20	47.9%	47.9%	70.6%	*	*	90.0%	-	-	-	*	*	*	-
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	37.7%	65.0%	*	42.9%	80.0%	-	*	-	*	*	57.1%	-
2019-20	43.2%	42.3%	70.6%	*	*	90.0%	-	-	-	*	*	*	-
AP / IB Met	t Criteria	in Any Su	ıbject (An	nual Grad	uates)								
2020-21	21.3%	24.9%	25.0%	*	42.9%	20.0%	-	*	-	*	*	28.6%	-
2019-20	21.1%	24.7%	64.7%	*	*	80.0%	-	-	-	*	*	*	-
Associate	Degree (Annual Gr	raduates)										
2020-21	2.6%	2.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
2019-20	2.1%	1.7%	0.0%	*	*	0.0%	-	-	-	*	*	*	-
Dual Cours	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	22.2%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
2019-20	24.6%	20.7%	0.0%	*	*	0.0%	-	-	-	*	*	*	-
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	2.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
2019-20	4.0%	1.5%	0.0%	*	*	0.0%	-	-	-	*	*	*	-
					Car	eer / Milit Gradu	tary Ready ates	•					
Career or M	Military R	eady (Anı	nual Grad	luates)									
2020-21	24.2%	22.1%	5.0%	*	0.0%	10.0%	-	*	-	*	*	14.3%	-
2019-20	18.7%	17.3%	0.0%	*	*	0.0%	-	-	-	*	*	*	-
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2020-21	18.4%	16.8%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	_

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ARISTOI CLASSICAL ACADEMY (101803) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	12.8%	0.0%	*	*	0.0%	-	-	-	*	*	*	-
Graduates	with Lev	el I or Lev	el II Certi	ificate (An	nual Gradi	uates)							
2020-21	0.7%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
2019-20	0.7%	0.4%	0.0%	*	*	0.0%	-	-	-	*	*	*	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	2.3%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
2019-20	2.4%	2.0%	0.0%	*	*	0.0%	-	-	-	*	*	*	-
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradu	ates)	
2020-21	4.4%	4.0%	5.0%	*	0.0%	10.0%	-	*	_	*	*	14.3%	-
2019-20	3.7%	3.1%	0.0%	*	*	0.0%	-	-	-	*	*	*	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ARISTOI CLASSICAL ACADEMY (101803) - HARRIS COUNTY

											Two			
	Academic Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/E
TSIA Results (Graduates >=	Criterion) (Annu													
Reading	2020-21	25.9%		5.0%	*	14.3%	0.0%	-	*	_	*	*	0.0%	
-	2019-20	30.1%	21.0%	5.9%	*	*	10.0%	-	-	-	*	*	*	
Mathematics	2020-21	19.4%	14.6%	5.0%	*	14.3%	0.0%	-	*	-	*	*	0.0%	
	2019-20	21.2%	15.5%	11.8%	*	*	10.0%	-	-	-	*	*	*	
Both Subjects	2020-21	14.4%	9.5%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	
	2019-20	16.4%	10.4%	5.9%	*	*	10.0%	-	-	-	*	*	*	
Completed and Received Cr	edit for College F	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	5.5%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	
	2019-20	7.3%	5.6%	0.0%	*	*	0.0%	-	-	-	*	*	*	
Mathematics	2020-21	10.3%	6.7%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	
	2019-20	9.7%	9.2%	0.0%	*	*	0.0%	-	-	-	*	*	*	
Both Subjects	2020-21	4.9%	2.8%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	
	2019-20	4.2%	3.1%	0.0%	*	*	0.0%	-	-	-	*	*	*	
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	23.9%	24.6%	0.0%	24.1%	29.0%	-	*	-	*	0.0%	9.5%	
	2020	22.0%	24.6%	42.9%	20.0%	50.0%	37.0%	-	*	-	*	*	41.7%	
English Language Arts	2021	12.1%	13.7%	5.8%	0.0%	3.4%	9.7%	-	*	-	*	0.0%	4.8%	
	2020	12.7%	14.1%	10.2%	0.0%	14.3%	7.4%	-	*	-	*	*	16.7%	
Mathematics	2021	6.1%	7.5%	5.8%	0.0%	3.4%	9.7%	-	*	-	*	0.0%	4.8%	
	2020	6.4%	7.3%	12.2%	0.0%	0.0%	18.5%	-	*	-	*	*	8.3%	
Science	2021	8.7%	9.9%	20.3%	0.0%	17.2%	25.8%	-	*	-	*	0.0%	9.5%	
	2020	9.4%	10.7%	22.4%	20.0%	28.6%	14.8%	-	*	-	*	*	41.7%	
Social Studies	2021	11.6%	14.0%	11.6%	0.0%	10.3%	12.9%	-	*	-	*	0.0%	4.8%	
	2020	12.4%	14.6%	38.8%	20.0%	50.0%	29.6%	-	*	-	*	*	41.7%	
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	51.3%	41.2%	-	42.9%	44.4%	-	*	-	-	-	*	
	2020	59.0%	61.3%	61.9%	*	42.9%	80.0%	-	*	-	*	-	60.0%	
English Language Arts	2021	42.7%	44.9%	*	-	*	*	-	-	-	-	-	*	
	2020	50.1%	51.1%	60.0%	_	*	*	_	-	_	*	_	*	
Mathematics	2021	49.4%	51.4%	*	-	*	*	-	-	-	-	-	*	
	2020	56.5%	58.8%	66.7%	-	-	60.0%	-	-	-	*	-	*	
Science	2021	41.4%	44.4%	28.6%	-	20.0%	37.5%	-	*	-	-	-	*	
	2020	47.6%	50.0%	45.5%	*	*	*	_	_	_	*	_	40.0%	

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ARISTOI CLASSICAL ACADEMY (101803) - HARRIS COUNTY

	Academic Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	45.3%	62.5%	-	*	*	-	*	-	-	-	*	-
	2020	52.3%	55.0%	52.6%	*	42.9%	62.5%	-	*	-	*	-	60.0%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	78.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
	2019-20	76.7%	81.7%	100.0%	*	*	100.0%	-	-	-	*	*	*	-
At/Above Criterion for All Examinees	2020-21	32.9%	33.5%	68.0%	*	50.0%	83.3%	-	*	-	*	*	55.6%	-
	2019-20	35.7%	37.4%	57.1%	*	0.0%	76.9%	-	-	-	*	*	40.0%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	1000	1122	*	1046	1179	-	*	-	*	*	1064	-
	2019-20	1019	1024	1141	1090	942	1198	-	-	-	1490	910	1100	-
English Language Arts and Writing	2020-21	504	501	572	*	539	592	-	*	-	*	*	549	-
	2019-20	513	514	590	565	482	624	-	-	-	730	510	552	-
Mathematics	2020-21	498	499	550	*	507	588	-	*	-	*	*	515	-
	2019-20	506	510	551	525	460	575	-	-	-	760	400	548	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	20.4	26.0	-	*	*	-	*	-	-	-	*	-
	2019-20	20.2	21.0	27.2	-	-	27.2	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	19.9	26.9	-	*	*	-	*	-	-	-	*	-
	2019-20	19.9	20.7	29.0	-	-	29.0	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	20.5	25.2	-	*	*	-	*	-	-	-	*	-
	2019-20	20.1	20.9	25.2	-	_	25.2	-	-	_	-	_	-	-
Science	2020-21	20.3	20.7	24.3	-	*	*	-	*	_	-	_	*	-
	2019-20	20.5	21.3	24.8	_	_	24.8	_	_	_	_	_	-	_

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ARISTOI CLASSICAL ACADEMY (101803) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	-12)										
Any Subject	2020-21	42.5%	39.7%	22.5%	14.3%	23.6%	21.7%	-	40.0%	-	*	8.7%	27.5%	0.0%
	2019-20	46.3%	46.9%	24.6%	30.0%	20.8%	27.1%	-	*	-	33.3%	6.3%	25.9%	*
English Language Arts	2020-21	16.3%	16.2%	11.2%	15.4%	9.9%	10.3%	-	20.0%	-	*	8.7%	18.9%	*
	2019-20	18.2%	20.0%	13.2%	20.0%	9.6%	15.4%	-	*	-	16.7%	6.3%	11.5%	*
Mathematics	2020-21	19.3%	17.8%	14.2%	0.0%	13.0%	14.9%	-	40.0%	-	*	0.0%	11.4%	*
	2019-20	20.7%	20.8%	15.0%	11.1%	9.8%	21.9%	-	*	-	0.0%	0.0%	12.0%	*
Science	2020-21	20.6%	17.2%	19.5%	7.7%	19.7%	19.5%	-	40.0%	-	*	8.7%	22.2%	*
	2019-20	22.4%	20.7%	18.0%	30.0%	13.5%	19.4%	-	*	-	33.3%	6.7%	20.8%	*
Social Studies	2020-21	22.8%	21.5%	6.8%	7.1%	4.4%	8.0%	-	*	-	*	8.7%	13.2%	0.0%
	2019-20	24.6%	24.8%	13.6%	20.0%	9.4%	16.2%	-	*	-	16.7%	6.3%	14.8%	*
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	46.7%	58.8%	*	*	60.0%	-	-	-	*	*	*	-
	2018-19	52.6%	53.6%	45.0%	-	*	35.3%	-	-	-	*	*	*	-
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Membership				Enrollment				
	Dis	strict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	1,219	100.0%	5,402,928	100.0%	1,219	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	0	0.0%	-			0.0%	21,375	0.4%	
Pre-Kindergarten	0	0.0%	-			0.0%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%				0.0%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	188,798	3.5%	0	0.0%	189,474	3.5%	
Kindergarten	145	11.9%	370,054	6.8%	145	11.9%	371,502	6.8%	
Grade 1	130	10.7%	384,494	7.1%	130	10.7%	386,232	7.1%	
Grade 2	132	10.8%	382,008	7.1%	132	10.8%	383,838	7.1%	
Grade 3	109	8.9%	383,078	7.1%	109	8.9%	384,872	7.1%	
Grade 4	103	8.4%	383,959	7.1%	103	8.4%	386,011	7.1%	
Grade 5	115	9.4%	387,945	7.2%	115	9.4%	389,971	7.2%	
Grade 6	115	9.4%	398,640	7.4%	115	9.4%	400,447	7.4%	
Grade 7	85	7.0%	418,486	7.7%	85	7.0%	418,788	7.7%	
Grade 8	83	6.8%	424,287	7.9%	83	6.8%	424,544	7.8%	
Grade 9	65	5.3%	475,437	8.8%	65	5.3%	475,746	8.8%	
Grade 10	54	4.4%		7.6%	54	4.4%	408,700		
Grade 11	41	3.4%			41	3.4%	389,454		
Grade 12	42	3.4%				3.4%	362,157		
Ethnic Distribution:							, ,		
African American	124	10.2%	690,999	12.8%	124	10.2%	694,302	12.8%	
Hispanic	385		2,850,147	52.8%			2,860,754	52.7%	
White	609		1,420,166				1,427,241	26.3%	
American Indian	5	0.4%				0.4%	18,028	0.3%	
Asian	40	3.3%				3.3%	261,788	4.8%	
Pacific Islander	2	0.2%				0.2%	8,477	0.2%	
Two or More Races	54					4.4%	156,780		
Sex:	<u> </u>	,0	.00,007	2.0 / 0		,	.00,, 00	,	
Female	638	52.3%	2,640,313	48.9%	638	52.3%	2,650,563	48.8%	
Male	581		2,762,615				2,776,807		
	301	17.770	2,7 02,010	31.170	301	17.770	2,770,007	31.270	
Economically Disadvantaged	76	6.2%	3,278,452	60.7%	76	6.2%	3,289,420	60.6%	
Non-Educationally Disadvantaged	1,143		2,124,476				2,137,950		
Section 504 Students	80	6.6%				6.6%			
EB Students/EL	41		1,171,661				1,175,333		
Students w/ Disciplinary Placements (2020-21)	0					2	, ,	= /0	

		Mem	bership -		Enrollment			
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	60	4.9%	270,260	5.0%	60	4.9%	270,966	5.0%
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	995	81.6%	3,473,996	64.3%	995	81.6%	3,487,333	64.3%
Military Connected	2	0.2%	176,253	3.3%	2	0.2%	176,554	3.3%
At-Risk	279	22.9%	2,892,191	53.5%	279	22.9%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	45	3.7%	1,182,035	21.9%	45	3.7%	1,185,511	21.8%
Career and Technical Education	73	6.0%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	72	35.6%	1,159,913	71.0%				
Gifted and Talented Education	0	0.0%	434,269	8.0%	0	0.0%	435,356	8.0%
Special Education	127	10.4%	624,256	11.6%	127	10.4%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	127		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	37	29.1%	268,673	43.0%				
Students with Physical Disabilities	28	22.0%	129,679	20.8%				
Students with Autism	18	14.2%	91,742	14.7%				
Students with Behavioral Disabilities	44	34.6%	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	145	13.7%	705,063	13.6%				
By Ethnicity: African American	19	1.8%	131,970	2.5%				
Hispanic	50	4.7%	342,504	6.6%				
White	70	6.6%	184,235	3.5%				
American Indian	1	0.1%	2,852	0.1%				
Asian	1	0.1%	16,716	0.3%				
Pacific Islander	1	0.1%	1,690	0.0%				
Two or More Races	3	0.3%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	12	9.0%						
Count and Percent of EB Students/EL who are Mobile	1	5.9%	-					
Count and Percent of Econ Dis Students who are Mobile	34							
Student Attrition (2020-21):		2.2.70	,==0	3.270				
Total Student Attrition	210	21.8%	772,746	18.9%				

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation
Student Information	District State		District	State
Retention Ra	ates by G	Grade:		
Kindergarten	1.0%	1.9%	16.7%	5.2%
Grade 1	0.0%	2.9%	10.0%	4.2%
Grade 2	2.3%	1.7%	0.0%	2.2%
Grade 3	0.0%	1.0%	0.0%	1.0%
Grade 4	2.4%	0.7%	0.0%	0.7%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	7.7%	0.6%
Grade 7	3.1%	0.7%	0.0%	0.7%
Grade 8	3.0%	0.6%	0.0%	0.8%
Grade 9	5.6%	10.5%	16.7%	14.1%

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	3	0.8%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	21.0	18.7
Grade 1	21.7	18.7
Grade 2	21.9	18.6
Grade 3	21.3	18.7
Grade 4	19.4	18.8
Grade 5	22.7	20.2
Grade 6	21.9	19.2
Secondary:		
English/Language Arts	18.2	16.3
Foreign Languages	16.6	18.4
Mathematics	13.7	17.5
Science	17.6	18.5
Social Studies	20.5	19.1

	District		Sta	ite
Staff Information	Count	Percent	Count	Percent
Total Staff	141.4	100.0%	749,473.4	100.0%
Professional Staff:	94.0	66.5%	480,632.3	64.1%
Teachers	77.7	55.0%	369,695.8	49.3%
Professional Support	3.0	2.1%	80,190.4	10.7%
Campus Administration (School Leadership)	10.3	7.3%	22,091.4	2.9%
Central Administration	3.0	2.1%	8,654.8	1.2%
Educational Aides:	10.4	7.3%	82,972.4	11.1%
Auxiliary Staff:	37.0	26.2%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	1.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	40.2	28.5%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	5.5	7.1%	41,286.1	11.2%
Hispanic	6.1	7.8%	106,866.5	28.9%
White	65.2	83.9%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	1.0	1.3%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	20.9	26.8%	89,015.4	24.1%
Females	56.9	73.2%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	50.5	65.0%	268,560.2	72.6%
Masters	24.2	31.2%	93,139.5	25.2%
Doctorate	3.0	3.9%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	23.2	29.8%	29,215.8	7.9%
1-5 Years Experience	19.7	25.3%	98,764.8	26.7%
6-10 Years Experience	12.9	16.7%	76,197.2	20.6%
11-20 Years Experience	17.9		105,811.4	

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	4.0	5.1%	48,804.6	13.2%
Over 30 Years Experience	0.0	0.0%	10,902.0	2.9%
Number of Students per Teacher	15.7	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	1.0	6.3
Average Years Experience of Principals with District	1.0	5.4
Average Years Experience of Assistant Principals	5.0	5.5
Average Years Experience of Assistant Principals with District	2.8	4.8
Average Years Experience of Teachers:	6.3	11.1
Average Years Experience of Teachers with District:	1.7	7.2
Average Teacher Salary by Years of Experience (regular d		
Beginning Teachers	\$48,560	\$51,054
1-5 Years Experience	\$49,288	\$54,577
6-10 Years Experience	\$52,134	\$57,746
11-20 Years Experience	\$56,250	\$61,377
21-30 Years Experience	\$57,000	\$65,949
Over 30 Years Experience	-	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$51,548	\$58,887
Professional Support	\$62,564	\$69,505
Campus Administration (School Leadership)	\$68,739	\$84,990
Central Administration	\$87,568	\$112,797
Instructional Staff Percent:	65.4%	64.9%
Turnover Rate for Teachers:	26.9%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1 247 4
Educational Aides		1,247.4
	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	District		Stat	:e		
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	3,305	\$6,188		
Exemplary	-	-	1,564	\$12,202		
Master	-	-	681	\$21,922		

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.2	0.3%	22,926.8	6.2%		
Career and Technical Education	0.4	0.6%	19,365.5	5.2%		
Compensatory Education	0.0	0.0%	11,037.2	3.0%		
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%		
Regular Education	74.4	95.7%	261,685.1	70.8%		
Special Education	2.7	3.5%	35,441.0	9.6%		
Other	0.0	0.0%	12,775.1	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)